



# Extracts from the Report of Martin Heron's Ofsted Inspection on 17<sup>th</sup> May 2021 Ofsted registration number: EY553668

## **Ofsted key inspection judgements and what they mean -**

*Outstanding:* this aspect of the provision is of exceptionally high quality

*Good:* this aspect of the provision is strong

*Requires Improvement:* this provision needs to improve

*Inadequate:* this aspect of the provision is not good enough

## Key summary of inspection findings for parents:

- Children thrive in this setting.
- Children form strong trusting relationships with staff and their peers.
- Children's behaviour is exceptional at all times, they help one another, share and offer affection to each other as they play and learn.
- The setting has strong links with the community it serves and children learn to respect their environment.
- Children develop good independence skills and staff praise them for all attempts they make to complete tasks by themselves.
- Children develop exceptionally high levels of self-esteem and develop a wide range of skills which will help them with future learning.
- The setting has a strong focus on language development and all staff encourage a love of books and teach children new words at every opportunity.
- Children have learnt to separate from parents confidently at the door since Covid-19 restrictions and they arrive confident and happy, independently using sanitisers and enthusiastic to see their friends.
- The setting offers high levels of support to their whole families.
- All staff know children well. They assess what children know and can do then carefully plan for individual children who need to catch up with areas of their development.
- Staff create a warm and inclusive environment where children feel safe to make choices in their play and have a go at new activities.
- Children enjoy a selection of activities in small and larger groups.
- Staff work closely with speech and language professionals who help identify strategies for developing children's speech and vocabulary.
- Staff introduce the language of mathematics during all activities.
- Parents and carers express their gratitude for the extra support the setting has offered them during the pandemic.
- Staff attend training opportunities which have given them confidence to support children with speech and language delays.
- Additional funding is used effectively to support children with a variety of needs.
- A strong focus on preparing children for transition to school is considered when purchasing new resources.
- Staff have exceptionally good understanding of their roles and responsibilities to safeguard children.
- The provider has robust systems for safer recruitment.

**The quality of education – inspection judgement is GOOD**

**Behaviour and attitudes – inspection judgement is OUTSTANDING**

**Personal development – inspection judgement is GOOD**

**Leadership and management – inspection judgement is GOOD**

**Overall judgement is GOOD.**

**The full Inspection Report is kept in nursery and may be viewed at any time.  
The Report is also available over the internet ([www.ofsted.gov.uk](http://www.ofsted.gov.uk) - reports).**